



Junior High Science Teacher August 2018

Wheaton Christian Grammar School is seeking an outstanding Junior High Science teacher.

The successful candidate will be a knowledgeable and highly effective educator who can skillfully integrate his or her Christian faith with our curriculum. Highly qualified candidates who are interested in full-time employment will be considered.

We are seeking:

- A teacher who is a devoted and mature follower of Jesus Christ, so that He might be honored in our school, and that our students might be mentored by authentic Christian disciples.
- A teacher who has earned a degree in a science-related field or has a Middle School science endorsement.
- A teacher who is interested in becoming an expert in his or her field, and who is highly qualified in the instructional methodology – the pedagogy – of teaching.
- A teacher who is intellectually and professionally curious.
- A teacher who calls his or her students to the higher purposes and worthy goals that are evidenced in a follower of Jesus Christ.
- A teacher who is ready to integrate vibrant faith with excellent academics, while providing a safe and healthy classroom environment.
- A teacher who understands and unreservedly supports the philosophy, objectives, and teaching position of Wheaton Christian Grammar School.

Core competencies should include:

Excellent written and verbal communication skills. Candidate must be able to convey information and ideas in a clear, concise and professional manner.

Appropriate expertise in junior high sciences (including STEM) promoting hands-on, inquiry-based learning.

Skill at establishing learning outcomes for students consistent with curriculum objectives.

Ability to plan diverse, effective, creative and engaging lessons that include: interactive discussion, appropriate use of technology, understanding and application of knowledge, and the nurturing of problem solvers and critical thinkers.

Willingness and ability to foster an affirming yet challenging environment where innovation and creativity are celebrated.

Broad and diverse pedagogical skills (supporting instructional initiatives and practices of WCGS).

Willingness and desire to maintain excellent communication with parents; build interactive relationships and address family needs within the parameters of the WCGS mission.

Proficient in the implementation of technology for teaching and learning.

Keeps accurate records, ensuring that students are progressing appropriately and monitors progress through report cards, computer grading program, and other methods.

Meeting student needs of diverse learners (spectrum of remediation to enrichment).

Willingness to participate in school-based committees, in cooperative effort with other faculty and staff.

Seeks out, attends, and participates in professional learning communities and collaborates with colleagues.

Attends and supports school-sponsored student activities, and periodic parent partnership events.

Physical Demands:

While performing the duties of this job, the Science Teacher is regularly required to sit; use hand to finger, handle, or feel; reach with hands and arm, talk, and hear. The Science Teacher is occasionally required to stand, walk, climb, balance, stop, kneel, crouch or crawl, and taste or smell. The employee must regularly lift and/or move up to 5 pounds and occasionally lift and/or move up to 20 pounds. Specific vision abilities required for this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

3/6/18

Applicants should submit a resume **and** completed application to:

Mr. Marc Painter
Principal
Wheaton Christian Grammar School
1N350 Taylor Drive
Winfield, IL 60190

mpainter@wheatonchristian.org



**Applicants will not be considered until a completed application (with all required attachments) has been received.*